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FOLLOWING OUR NORTH STAR: THE MOTIVATIONAL POWER OF PURPOSE

"The two most important days in your life are the day you are born and the day you find out why." Mark Twain

True Purpose comes with Potential

- Our potential is what we are capable of becoming or doing.
- Potential is not determined by what's in our head, but by what's in the Core of our being.
- Unfortunately, our potential can be blocked by what's in our head. We can have thoughts and beliefs that result in choices we make that prevent our potential from becoming a reality.

| Purpose: | What is my purpose as an educational leader? What is my professional mission? What is the most important thing I want to achieve? | | | | | | | | |
|-------------|--|--|--------------------|----------------------------------|-----------------------|--|--|--|--|
| А | : What do I do? | B: Who benefits? | C: How | | | | | | |
| 1 | | so that | so thatB | | · | | | | |
| | Α | | В | С | | | | | |
| Getting Kr | nocked Off Purpose | | | | | | | | |
| HITS: Fron | n the Outside | | | | | | | | |
| • V | Vhat Hits make my jo | b difficult or drive me cr | azy? | | | | | | |
| SABOTEU | RS : From the Inside | | | | | | | | |
| 1. Positive | Intelligence: Shirzac | Chamine | | | | | | | |
| 2. Sabote | | abitual mind patterns tha and not against us. | at convince us | through their lies that the | y are | | | | |
| - - | Judge Stickler | _ Pleaser _ Hyper-Achiever | Victim Restless | Hyper-Vigilant Hyper-Rational | Controller Avoider | | | | |
| Hov | w does my Saboteur | present itself? What doe | s my Saboteu | r say? | | | | | |

| Purpose Keepers: What can I do to lock in to my purpose, stay on purpose and maintain alignment? | | | | | | | | | | |
|--|--|---------------|----|---------------------------------------|---------------|---------|--|--|--|--|
| | From Above the Line: From Below the Line: | | | Pause (Insert Purpose/Value) React | \rightarrow | Respond | | | | |
| · · · · · | If I put a pause between the Hit and the Action, which of your core values would you insert? | | | | | | | | | |
| 2. Fix it in my seat before I take it to the Street. | | | | | | | | | | |
| 3. Identify a peer partner: Who might my peer partner be? | | | | | | | | | | |
| 4. Have a physical object as a reminder: What physical object might I use? | | | | | | | | | | |
| 5. Using a purpose chant with my students or staff: What might that chant be? | | | | | | | | | | |
| 6. Reflection: Making a | a Conscious Choice | | | | | | | | | |
| A. What cha | allenge or hit am I likely | to experience | e? | | | | | | | |

Practice Kaizen: Continual Improvement

B. What can I do to prepare myself in order to respond from purpose or value?

What are my take-aways from this session?